



Erasmus+



Developing a Higher Education Curriculum in SET Teaching for the Health Protection and Promotion of Intellectually Disabled Individuals

2022-1-TR01-KA220-HED-000085572



Dissemination Event

Location:	ESECD - IPG
Date:	22/11/2023
Time:	09.00-13.00
Contact:	Prof. Pedro TADEU Prof. Carlos BRIGAS

Participants:	Professors in Special Education (Seville University, Granada University, Navarra University, Almeria University) Students Future Teachers in Education (IPV – Polytechnic of Viseu, IPCB – Polytechnic of Castelo Branco, IPG – Polytechnic of Guarda)
Program:	Attached is the poster of the event

**Auditório
Carreira
Amarelo
ESECD
22/11/2023**

EDUCAR PARA A INCLUSÃO COM TIC

PROJECT THID

8:45 - Recepção Participantes

9:00 - Abertura – Projeto THID

9:15 - Mesa Redonda
A investigação em formação docente em TIC e Diversidade.
Prof. Dr. José Maria Fernández Batanero (Universidade de Sevilha)
Boas práticas inclusivas com as TIC na formação superior de futuros professores.
Prof. Dr. Pedro Román Graván (Universidade de Sevilha)
Os Centros de Recursos Universitários nas universidades andaluzas.
Dr. José Fernández Cerero (Universidade de Sevilha)

10:15 - Coffe Break

10:30 – 12:30 - Workshops Paralelos
Workshop (A) - Prof. Dr. Inmacula García Martínez (Universidade de Granada)
Título - Barreiras de aprendizagem e inclusão
Workshop (B) - Prof. Dr. José Luís Ubago (Universidade de Granada)
Título - Intervalos ativos na sala de aula

13:30 - Encerramento

Project THID
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Logos: THID, European Commission, POLITECNICO DE GUARDA, and other partners.

Resume:

The dissemination event for the Erasmus+ project THID, which brought together around 90 students from the Polytechnics of Guarda, Castelo Branco, and Viseu, as well as 8 international teachers from universities in Seville, Granada, Almeria, and Navarra (Spain), was focused on the promotion of the project's goals.

The THID project aims to develop a higher education curriculum in Special Education Teaching (SET) for the health protection and promotion of individuals with intellectual disabilities (ID).

The project addresses several critical issues:

- **Health Status of Individuals with ID:** It highlights the need to improve health literacy and protective measures against risky behaviours in individuals with ID. This group tends to exhibit behaviours such as smoking, low physical activity, and obesity at higher rates than their peers without disabilities.
- **Impact of COVID-19:** The pandemic has exacerbated the challenges faced by individuals with ID, especially in accessing health services and participating in formal education.
- **Curriculum Development:** The project innovates in curriculum development that includes multiple tools and resources like coursebooks, teacher guides, assessment tools, lesson plans, and e-learning modules. This curriculum is designed to enhance

the competence of teacher candidates in health education and promotion for individuals with ID.

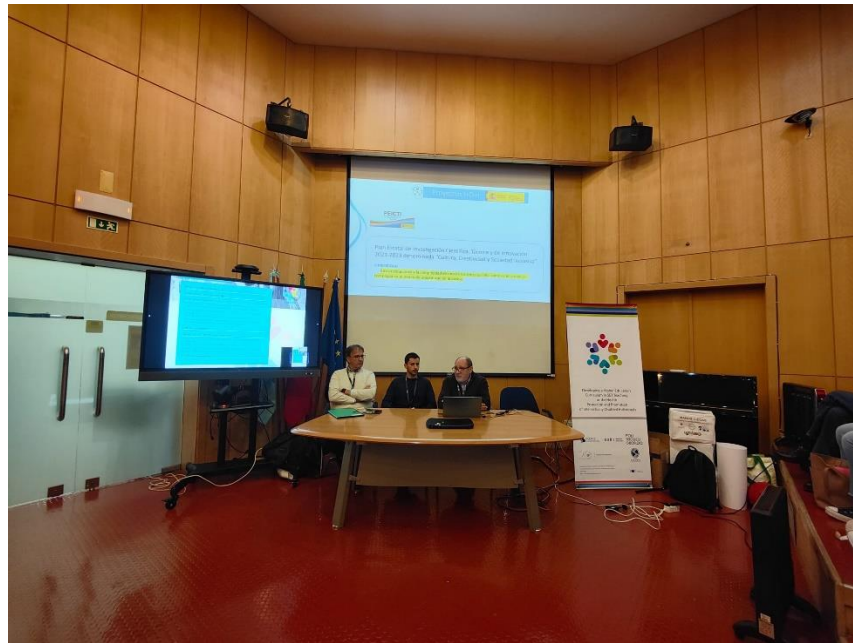
- **Target Groups:** The leading target group includes SET in partner countries, academicians, special education teachers, and stakeholders working in health protection and promotion.
- **Dissemination and Collaboration:** The project emphasises dissemination activities and collaborative efforts among partners to effectively reach a wider audience and implement the curriculum.

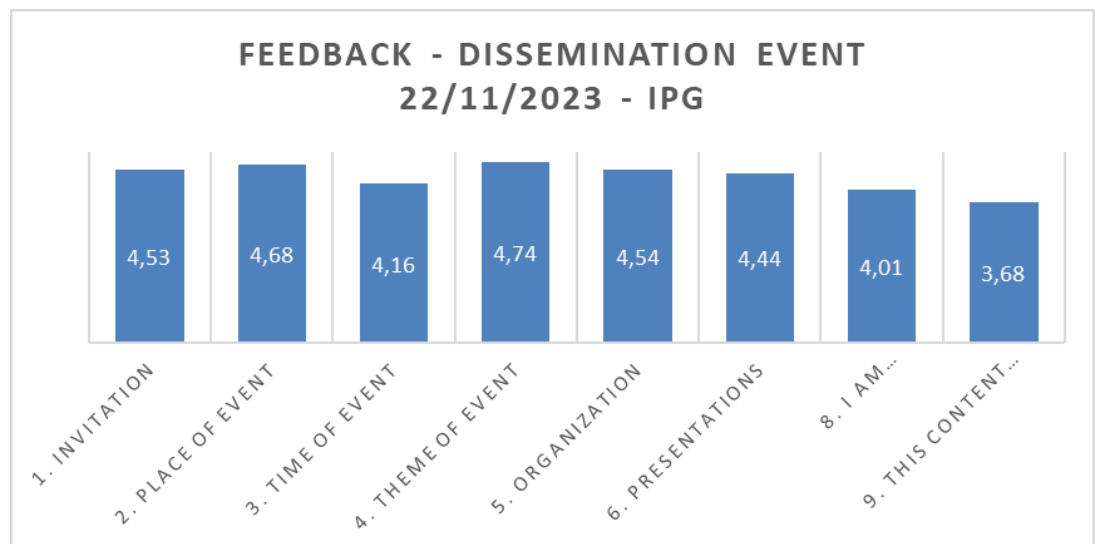
This event, therefore, served as an essential platform for sharing knowledge, strategies, and collaborative efforts towards improving the health and education of individuals with intellectual disabilities, aligning with the broader goals of the THID project.

Photos:







**Feedback
Participants:**


The questionnaire results indicate a generally positive reception of the event, with all aspects related to the logistics and content receiving mean scores above 4 on a 5-point scale, suggesting high satisfaction levels among the attendees.

Invitation (4.53/5): The invitations to the event were well-received, indicating effective communication and anticipation created for the event.

Place of Event (4.68/5): The venue was highly rated, suggesting the location was appropriate and well-liked by the attendees.

Time of Event (4.16/5): Timing received a lower score than other logistical aspects, pointing to possible improvements in scheduling or duration.

Theme of Event (4.74/5): The theme was very well received, reflecting the relevance and engagement of the topic with the audience.

Organisation (4.54/5): The event's organisation was rated highly, indicating the event was well-managed and structured.

Presentations (4.44/5): The quality of presentations was strong, though there might be room for further enhancement based on this slightly lower score.

Interest in Learning (4.01/5): The interest in learning about the health of people with intellectual disabilities before the event was positive, but it suggests the need for more pre-event engagement or information distribution.

Content Integration (3.68/5): The perceived importance of including health protection and promotion of intellectually disabled individuals in future expert education received the lowest mean score, indicating a significant area for advocacy and curriculum development.